上海建桥学院课程教学进度计划表

**一、基本信息**

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| 课程代码 | 2020570 | 课程名称 | 雅思 阅读与写作3  IELTS Reading &Writing 3 |
| 课程学分 | 3 | 总学时 | 48 |
| 授课教师 | 姜利 李艳 | 教师邮箱 | [jlteaching@yeah.net](mailto:jlteaching@yeah.net)  ivy.li@jquedu.cn |
| 上课班级 | 工商管理B20-3；B20-4；B20-5；机制B20-5；B20-6 | 上课教室 | 3教114 |
| 答疑时间 | 周二第5节；周四第1节，第5节 | | |
| 主要教材 | 剑桥雅思真题集10-12 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社） | | |
| 参考资料 | 雅思考试英国文化协会官方指南IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社） | | |

**二、课程教学进度**

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| 周次 | 教学内容 | 教学方式 | 作业 |
| 1 | 雅思阅读：阅读核心技能 (寻读、定位)  Core reading strategies in IELTS (scanning; locating information)  长难句分析  Understanding long and complex sentences  阅读：句子填空、摘要、图表填空  Reading: Sentence completion; Summary, Notes and diagram completion | 讲练结合  Demonstration of key points, practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题集练习  Exercises in Cambridge Test 10-12 |
| 2 | 阅读：识别信息；判断题（T/F/NG）  Reading Strategies: Identifying information (T/F/NG)  上下文判断词义Guessing the meaning of words from context  真题练习与讲解  IELTS Practice Tests and Explanations | 讲练结合  Demonstration of key points, practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题集练习  Exercises in Cambridge Test 10-12 |
| 3 | 阅读：标题配对题  Matching headings  作者观点解读  Identifying writer’s views/claims  长难句分析  Understanding long and complex sentences  真题练习与讲解  IELTS Practice Tests and Explanations | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题集练习  Exercises in Cambridge Test 10-12 |
| 4 | 阅读：信息匹配题  Reading: Matching names，and other information  长难句分析  Understanding long and complex sentences  真题练习与讲解  IELTS Practice Tests and Explanations | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test 10-12 |
| 5 | 阅读：句子结尾匹配题  Reading: Matching sentence endings  文章结构分析  Understanding the structure of a passage  真题练习与讲解  IELTS Practice Tests and Explanations | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test 10-12 |
| 6 | 阅读：选择题和简答题  Reading: Multiple choices  and Short-answer questions  长难句分析  Understanding long and complex sentences  真题练习与讲解  IELTS Practice Tests and Explanations | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test |
| 7 | 阅读：分类题  Reading: Classification Exercises  文章结构分析  Understanding the structure of a passage  真题练习与讲解  IELTS Practice Tests and Explanations | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test |
| 8 | 写作概述  A review of the writing test  评分标准  Marking criteria （TR/CC/LR/GRA）  大作文题型  Question types in IELTS WRITING Task 2  是否同意题型  Task 2 Agree or disagree question   * 审题 Analyze the question prompt prior to writing * 段落结构 Structure the essay * 中心句写法 Write the topic sentence * 论证方法: 解释型论述/推导型论述 Expand your ideas I: Top Down and Bottom Up | 讲练结合  Demonstration of key points, practice in class  多向互动  T-S interaction  S-S interaction | Review the essay structure and languages in Task 2 Agree or Disagree question  复习课堂段落结构和语言  Exercises in Cambridge English  雅思真题练习 |
| 9 | 写作：双边讨论题型  Task 2 Discuss both views   * 审题思路 Analyze the topic * 论证方法II Expand your ideas II   Exemplification具象化论证 | 讲练结合  Demonstration of key points, practice in class  多向互动  T-S interaction  S-S interaction | Review the expressions and sentence patterns in Task 2  课堂词汇句型复习  Exercises in Cambridge English  雅思真题练习 |
| 10 | 写作：利弊分析题型  Task 2 Advantages or disadvantages   * 审题思路Analyze the topic * 段落结构Structure the body paragraph * 句子衔接Coherence and cohesion | 讲练结合  Demonstration of key points, practice in class  多向互动  T-S interaction  S-S interaction | Review the expressions and sentence patterns in Task 2  课堂词汇句型复习  Exercises in Cambridge English  雅思真题练习 |
| 11 | 写作：报告类题型  Task 2 Report   * 审题思路Analyze the topic * 段落结构Structure the body paragraph * 论证方法III Expand your ideas III   反向论证Comparing and contrasting | 讲练结合  Demonstration of key points, practice in class  多向互动  T-S interaction  S-S interaction | Review the expressions and sentence patterns in Task 2  课堂词汇句型复习  Exercises in Cambridge English  雅思真题练习 |
| 12 | 写作：话题拓展  Task 2 Topic development for frequently tested questions   * 词汇丰富度Focusing on Lexical resources * 句型多样性Focusing on grammatical accuracy and ranges | 讲练结合  Demonstration of key points, practice in class  多向互动  T-S interaction  S-S interaction | Review the expressions and sentence patterns in Task 2  课堂词汇句型复习  Exercises in Cambridge English  雅思真题练习 |
| 13 | 写作：小作文数据图  Task 1 Diagrams with data   * 分组、趋势描述Grouping and Finding trends * 总结概述图表Describing the main trend * 比较异同点 Comparing and contrasting | 讲练结合  Demonstration of key points, practice in class  多向互动  T-S interaction  S-S interaction | Review the expressions and sentence patterns in Task 2  课堂词汇句型复习  Exercises in Cambridge English  雅思真题练习 |
| 14 | 写作：非数据图  Task 1 Maps and Flow charts   * 方位顺序表达   Expressions to show directions   * 变化表达   Language to demonstrate changes   * 段落结构   Structuring the essay | 讲练结合  Demonstration of key points, practice in class  多向互动  T-S interaction  S-S interaction | Review the expressions and sentence patterns in Task 2  课堂词汇句型复习  Exercises in Cambridge English  雅思真题练习 |
| 15 | 综合训练 1  Practice 1 | 测试讲练结合Test  Teaching  Test | Review the expressions and sentence patterns in Task 2  课堂词汇句型复习  Exercises in Cambridge English  雅思真题练习 |
| 16 | 综合训练 2  Practice 2 | 测试讲练结合Test  Teaching  Test | Review the expressions and sentence patterns in Task 2  课堂词汇句型复习  Exercises in Cambridge English  雅思真题练习 |

**三、评价方式以及在总评成绩中的比例**

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期末考试Final examination | 60% |
| X1 | 阶段测试1 process examination 1 | 15% |
| X2 | 阶段测试2 process examination 2 | 15% |
| X3 | 考勤与课堂表现Attendance and performance | 10% |

备注：

教学内容不宜简单地填写第几章、第几节，应就教学内容本身做简单明了的概括；

教学方式为讲课、实验、讨论课、习题课、参观、边讲边练、汇报、考核等；

评价方式为期末考试“1”及过程考核“X”，其中“1”为教学大纲中规定的形式；“X”可由任课教师或课程组自行确定（同一门课程多位教师任课的须由课程组统一X的方式及比例）。包括纸笔测验、课堂展示、阶段论文、调查（分析）报告、综合报告、读书笔记、小实验、小制作、小程序、小设计等，在表中相应的位置填入“1”和“X”的方式及成绩占比。

任课教师：姜利 李艳 系主任审核： 日期：