SJQU-QR-JW-026（A0）

通识课课程教学大纲

**【大学英语听说1】**

**【College English Listening and Speaking 1】**

一、基本信息（必填项）

**课程代码：**【2020261】

**课程学分：**【2】

**面向专业：**【21机制】

**课程性质：**【通识教育必修课】

**开课院系：**国际教育学院

**使用教材：**

《新一代大学英语视听说教程1》，王守仁 总主编，外语教学与研究出版社。

College I-English-Viewing, Listening and Speaking (1)

**参考书目Bibliography：**

1. 【《雅思王听力语料库》（作者：王陆 / 中国人民大学出版社）
2. 剑桥雅思真题集14 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社）
3. 剑桥雅思真题集15 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社）

**课程网站网址：无**

**先修课程：无**

二、课程简介（必填项）

本课程立足当前大学英语教学实际，力求准确把握大学英语课程基础阶段教学目标，基于学习者真实英语听说学习需求，着力培养学习者英语交际能力。课程所选教材特点鲜明：真实输入、有效产出；学用一体、提升能力；混合教学、立体便捷。课程所选话题均是热点话题，可以体现时代特色，关注学习者的所思所想，激励学习者探求新知。本课程目标是帮助学习者可以在国外进修的过程中基本做到无障碍听力理解和交流。

 Based on the current practice of college English teaching, this course strives to accurately grasp the teaching objectives of the basic stage of college English courses, and focuses on cultivating learners' English communication skills based on the learners' real English listening and speaking needs. The characteristics of the selected textbooks are clear: real input, effective output; learning and integration, improving ability; mixed teaching, three-dimensional convenience. The topics selected in the course are hot topics, which can reflect the characteristics of the times, pay attention to the thinking and thinking of the learners, and encourage the learners to explore new knowledge. The goal of this course is to help learners to achieve basic listening comprehension and communication in the process of studying abroad.

1. 选课建议（必填项）

学生具备基本的英语听说读写能力

Students should have learned basic listening and speaking skills.

四、课程目标/课程预期学习成果（必填项）（预期学习成果要可测量/能够证明）

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **序号** | **课程预期****学习成果** | **课程目标** | **教与学方式** | **评价方式** |
| 1 | LO311 | 1.理解他人的观点；1.understand others’ opinions; | 技巧内容授课、发音示例以及模仿、功能表达语言积累lecture,examples, functional language | 语音测试、口语测试oral test,pronunciation test |
| 2. 尊重他人的价值观；2.respect others’ values; | 技巧内容授课、发音示例以及模仿、功能表达语言积累lecture,examples, functional language  | 语音测试、口语测试oral test,pronunciation test。 |
| 3．能在不同场合用书面或口头形式进行有效沟通。3.be able to communicate with others in an oral or written form. | 技巧内容授课、发音示例以及模仿、功能表达语言积累lecture,examples, functional language | 语音测试、口语测试oral test,pronunciation test |
| 2 | LO711 | 1. 具有基本的外语表达沟通能力与跨文化理解能力；

students can communicate with others in English; | 听力技巧讲解、听力习题练习listening lecture, practice | 听力测试listening test |
| 1. 能够阅读专业外文资料；

Students can read English materials; | 听力技巧讲解、听力习题练习listening lecture, practice | 听力测试listening test |
| 1. 有国际竞争与合作意识。

Students can be aware of international competition and cooperation. | 听力技巧讲解、听力习题练习listening lecture, practice | 听力测试listening test |

五、课程内容（必填项）

**第1单元 人生旅程A Journey in Life 理论课时 4**

教学内容：

1.1 视听说准备活动Preparation

1.2 听与说Listening and Speaking

1.3 视听与表达Viewing and Speaking

1.4 语音Pronunciation

1.5 单元口语项目与延伸听力Unit Project and Further Listening

知识要求：

①理解每种题型对应的能力要求

Understand and master the requirements of each question type.。

②分析题型要求Analysis on each question type。

③运用课堂讲解技巧Apply the skills to solve questions。

能力要求：

①能够使用听力/口语技巧解决基本的听力/口语日常任务

Be able to use listening / speaking skills to response to basic listening / speaking daily tasks。

教学难点：

运用本单元A Journey in Life新学到的词汇和短语应对实际听力和口语任务

To deal with the actual listening and speaking tasks by using the newly learned vocabulary and phrases in this unit。

**第2单元 The Magic of Words 理论课时 4**

教学内容：

1.1 视听说准备活动Preparation

1.2 听与说Listening and Speaking

1.3 视听与表达Viewing and Speaking

1.4 语音Pronunciation

1.5 单元口语项目与延伸听力Unit Project and Further Listening

知识要求：

①理解每种题型对应的能力要求

Understand and master the requirements of each question type.。

②分析题型要求Analysis on each question type。

③运用课堂讲解技巧Apply the skills to solve questions。

能力要求：

①能够使用听力/口语技巧解决基本的听力/口语日常任务

Be able to use listening / speaking skills to response to basic listening / speaking daily tasks。

教学难点：

运用本单元 The Magic of Words新学到的词汇和短语应对实际听力和口语任务

To deal with the actual listening and speaking tasks by using the newly learned vocabulary and phrases in this unit。

**第3单元 Culture links 理论课时 4**

教学内容：

1.1 视听说准备活动Preparation

1.2 听与说Listening and Speaking

1.3 视听与表达Viewing and Speaking

1.4 语音Pronunciation

1.5 单元口语项目与延伸听力Unit Project and Further Listening

知识要求：

①理解每种题型对应的能力要求

Understand and master the requirements of each question type.。

②分析题型要求Analysis on each question type。

③运用课堂讲解技巧Apply the skills to solve questions。

能力要求：

①能够使用听力/口语技巧解决基本的听力/口语日常任务

Be able to use listening / speaking skills to response to basic listening / speaking daily tasks。

教学难点：

运用本单元Culture links新学到的词汇和短语应对实际听力和口语任务

To deal with the actual listening and speaking tasks by using the newly learned vocabulary and phrases in this unit。

**第4单元 Life at fingertips 理论课时 4**

教学内容：

1.1 视听说准备活动Preparation

1.2 听与说Listening and Speaking

1.3 视听与表达Viewing and Speaking

1.4 语音Pronunciation

1.5 单元口语项目与延伸听力Unit Project and Further Listening

知识要求：

①理解每种题型对应的能力要求

Understand and master the requirements of each question type.。

②分析题型要求Analysis on each question type。

③运用课堂讲解技巧Apply the skills to solve questions。

能力要求：

①能够使用听力/口语技巧解决基本的听力/口语日常任务

Be able to use listening / speaking skills to response to basic listening / speaking daily tasks。

教学难点：

运用本单元Life at fingertips新学到的词汇和短语应对实际听力和口语任务

To deal with the actual listening and speaking tasks by using the newly learned vocabulary and phrases in this unit。

**第5单元 The art of light and shadow 理论课时 4**

教学内容：

1.1 视听说准备活动Preparation

1.2 听与说Listening and Speaking

1.3 视听与表达Viewing and Speaking

1.4 语音Pronunciation

1.5 单元口语项目与延伸听力Unit Project and Further Listening

知识要求：

①理解每种题型对应的能力要求

Understand and master the requirements of each question type.。

②分析题型要求Analysis on each question type。

③运用课堂讲解技巧Apply the skills to solve questions。

能力要求：

①能够使用听力/口语技巧解决基本的听力/口语日常任务

Be able to use listening / speaking skills to response to basic listening / speaking daily tasks。

教学难点：

运用本单元The art of light and shadow新学到的词汇和短语应对实际听力和口语任务

To deal with the actual listening and speaking tasks by using the newly learned vocabulary and phrases in this unit。

**第6单元 Pursue your dream 理论课时 4**

教学内容：

1.1 视听说准备活动Preparation

1.2 听与说Listening and Speaking

1.3 视听与表达Viewing and Speaking

1.4 语音Pronunciation

1.5 单元口语项目与延伸听力Unit Project and Further Listening

知识要求：

①理解每种题型对应的能力要求

Understand and master the requirements of each question type.。

②分析题型要求Analysis on each question type。

③运用课堂讲解技巧Apply the skills to solve questions。

能力要求：

①能够使用听力/口语技巧解决基本的听力/口语日常任务

Be able to use listening / speaking skills to response to basic listening / speaking daily tasks。

教学难点：

运用本单元Pursue your dream新学到的词汇和短语应对实际听力和口语任务

To deal with the actual listening and speaking tasks by using the newly learned vocabulary and phrases in this unit。

**第7单元 Tech, a blessing or a curse? 理论课时 4**

教学内容：

1.1 视听说准备活动Preparation

1.2 听与说Listening and Speaking

1.3 视听与表达Viewing and Speaking

1.4 语音Pronunciation

1.5 单元口语项目与延伸听力Unit Project and Further Listening

知识要求：

①理解每种题型对应的能力要求

Understand and master the requirements of each question type.。

②分析题型要求Analysis on each question type。

③运用课堂讲解技巧Apply the skills to solve questions。

能力要求：

①能够使用听力/口语技巧解决基本的听力/口语日常任务

Be able to use listening / speaking skills to response to basic listening / speaking daily tasks。

教学难点：

运用本单元Tech, a blessing or a curse?新学到的词汇和短语应对实际听力和口语任务

To deal with the actual listening and speaking tasks by using the newly learned vocabulary and phrases in this unit。

**第8单元For a better planet 理论课时 4**

教学内容：

1.1 视听说准备活动Preparation

1.2 听与说Listening and Speaking

1.3 视听与表达Viewing and Speaking

1.4 语音Pronunciation

1.5 单元口语项目与延伸听力Unit Project and Further Listening

知识要求：

①理解每种题型对应的能力要求

Understand and master the requirements of each question type.。

②分析题型要求Analysis on each question type。

③运用课堂讲解技巧Apply the skills to solve questions。

能力要求：

①能够使用听力/口语技巧解决基本的听力/口语日常任务

Be able to use listening / speaking skills to response to basic listening / speaking daily tasks。

教学难点：

运用本单元For a better planet新学到的词汇和短语应对实际听力和口语任务

To deal with the actual listening and speaking tasks by using the newly learned vocabulary and phrases in this unit。

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| --- | --- | --- |
| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期末听力考试 Final Listening Test | 50% |
| X1 | 期中口语测试Mid-term Speaking test | 30% |
| X2 | 听写测试 Dictation | 10% |
| X3 | 课堂表现Class performance | 10% |

 六、评价方式与成绩（必填项）

“1”一般为总结性评价, “X”为过程性评价，“X”的次数一般不少于3次，无论是“1”、还是“X”，都可以是纸笔测试，也可以是表现性评价。与能力本位相适应的课程评价方式，较少采用纸笔测试，较多采用表现性评价。

常用的评价方式有：课堂展示、口头报告、论文、日志、反思、调查报告、个人项目报告、小组项目报告、实验报告、读书报告、作品（选集）、口试、课堂小测验、期终闭卷考、期终开卷考、工作现场评估、自我评估、同辈评估等等。**一般课外扩展阅读的检查评价应该成为“X”中的一部分。**

同一门课程由多个教师共同授课的，由课程组共同讨论决定X的内容、次数及比例。

撰写人：任维 系主任审核签名：

审核时间：