上海建桥学院课程教学进度计划表

**一、基本信息**

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| 课程代码 | 2020575 | 课程名称 | 雅思阅读写作1  IELTS Reading &Writing 1 |
| 课程学分 | 3 | 总学时 | 48 |
| 授课教师 | 姜利 程筱萍 许信 | 教师邮箱 | [jlteaching@yeah.net](mailto:jlteaching@yeah.net)  [ieltsmentor@foxmail.com](mailto:ieltsmentor@foxmail.com)  415834174@qq.com |
| 上课班级 | 21机制&工商&新闻&数媒&视传国设&数媒国设 | 上课教室 | 三教107,108,112,114  二教101 |
| 答疑时间 | 周二14:30-16:00，18：00-19：00  周三 10:00-11:30 | | |
| 主要教材 | 剑桥雅思真题集4-6 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社） | | |
| 参考资料 | 雅思考试英国文化协会官方指南IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社） | | |

**二、课程教学进度**

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| 周次 | 教学内容 | 教学方式 | 作业 |
| 1 | Overview of the Writing Test雅思写作概述  Format考试形式  Marking评分标准  Task 2 Argumentative essay 雅思大作文  Skill1：Topic Analysis, Brainstorming Ideals and Making a Plan技能1：主题分析，头脑风暴观点和构思作答  Skill2：Essay Structure and Thesis Statements技能2：文章结构和中心句  Skill 3: Expanding Your Ideas with explanations and examples 技能3:运用例子和解释展开观点 | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English Test  雅思真题练习 |
| 2 | ILETS Reading: An overview of reading strategies (scanning; locating information)  雅思阅读：雅思阅读介绍、阅读基本技能 (寻读、定位)  Reading: Sentence completion; Notes, table, flow chart completion  阅读：句子填空、图表填空 | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English Test  雅思真题练习 |
| 3 | IELTS Writing 雅思写作  Task 2 观点类文章写法  Task 2 Agree/disagree essay  Expanding your ideas 展开观点  Writing topic sentences 主题句的写作 | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English Test  雅思真题练习 |
| 4 | 雅思阅读：识别信息（TFNG）  Reading: Identifying information (TFNG)  长难句分析  Understanding long and complex sentence | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English Test  雅思真题练习 |
| 5 | IELTS Reading: Matching features  雅思阅读：段落内容配对  Identifying writer’s views/claims  作者观点解读  Paraphrasing and understanding long and complex sentence  同意替换及长难句分析  Analyzing paragraphs  段落特点分析 | Demonstration of key points, in-class practice  讲练结合  T-S interaction  S-S interaction  课堂互动 | Review the words in reading tasks  阅读词汇复习  Exercises in Cambridge English  雅思真题练习 |
| 6 | IELTS reading: Matching headings  雅思阅读：标题配对  Paraphrasing and understanding long and complex sentence  同意替换及长难句分析 | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English  雅思真题练习 |
| 7 | IELTS Reading: Matching information  雅思阅读：信息匹配  Matching sentence endings  句子结尾匹配题目  Reading: Multiple choices  阅读：选择题型 | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Review the words in reading tasks  阅读词汇复习  Exercises in Cambridge English  雅思真题练习 |
| 8 | Task 2 双边讨论类文章写法  Task 2 Discuss both views  段落论证方式2  Expanding your ideas II  具象化论证 Exemplification  Skill 5: Using Complex Sentence Structures技能5:使用复杂句型 | Demonstration of key points, practice in class  讲练结合 | Exercises in Cambridge English  雅思真题练习 |
| 9 | Task 2 问题与解决方案文章写法  Task 2 Problems and Solutions  辩证性思维在段落中的运用  Critical thinking in writing  反向论证  Contrasting | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English  雅思真题练习 |
| 10 | 阅读：信息匹配  Reading:  Matching names 姓名配对题目  Matching Features  Matching information  长难句分析  Understanding long and complex sentence | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English  雅思真题练习 |
| 11 | IELTS Writing Task 1 雅思写作小作文  The language of change in Task 1  Task 1动态图I Dynamic diagram I  改写Paraphrasing the question  分组、趋势描述Grouping and Finding trends | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English  雅思真题练习 |
| 12 | Task 1 静态图  Task 1 Static diagram  比较语言  Expressions to make comparisons  分组、比较差异  Grouping, comparing and contrasting | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English  雅思真题练习 |
| 13 | Task 1 非数据图-地图  Task 1 Maps and Flow charts  方位顺序表达 Expressions to show directions  变化表达 Language to demonstrate changes  结构 Structuring the essay  先后顺序衔接 Transitional words | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English  雅思真题练习 |
| 14 | 段落信息内容信息匹配和分类匹配  Reading Matching features and classification  阅读：选择题型  Reading: Multiple choices  问题回答题型  Short-answer questions  长难句分析  Understanding long and complex sentence | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English  雅思真题练习 |
| 15 | IELTS Reading: Practice 1 Comprehensive reading  雅思阅读：综合训练 1  套题练习 （同意替换及理解长难句 ）  Focusing on paraphrasing and understanding long and complex sentences | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Review the words in reading tasks  阅读词汇复习  Exercises in Cambridge English  雅思真题练习 |
| 16 | 雅思阅读写作综合训练 2  Practice 2 | Demonstration of key points, practice in class  讲练结合  T-S interaction  S-S interaction  课堂互动 | Exercises in Cambridge English  雅思真题练习 |

**三、评价方式以及在总评成绩中的比例**

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期末考试  Final examination | 60% |
| X1 | 阅读测验  Reading examination | 15% |
| X2 | 写作测验  Writing examination | 15% |
| X3 | 考勤与课堂表现  Attendance and performance | 10% |

备注：

教学内容不宜简单地填写第几章、第几节，应就教学内容本身做简单明了的概括；

教学方式为讲课、实验、讨论课、习题课、参观、边讲边练、汇报、考核等；

评价方式为期末考试“1”及过程考核“X”，其中“1”为教学大纲中规定的形式；“X”可由任课教师或课程组自行确定（同一门课程多位教师任课的须由课程组统一X的方式及比例）。包括纸笔测验、课堂展示、阶段论文、调查（分析）报告、综合报告、读书笔记、小实验、小制作、小程序、小设计等，在表中相应的位置填入“1”和“X”的方式及成绩占比。

任课教师:姜利 程筱萍 许信 系主任审核： 日期：9/8/2021